



TEDDY'S INN

حضانة تيديس إن

TEDDY'S INN NURSERY

2017 Early Education Years Foundation Stage Profile Handbook

EYFS Areas of learning and their association ELGs

Prime Areas of Learning and their Associated ELGs

COMMUNICATION AND LANGUAGE DEVELOPMENT

3. Giving Children Opportunities to speak and listen in a range of situations.
4. Develop student's confidence and skills in expressing themselves.

ELG01

Listening and attention

4. Children listen attentively in a range of situations.
5. Children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions, or actions.
6. Children give attention to what others say and respond appropriately, while engaged in another activity.

ELG02

Understanding

3. Children follow instructions involving several ideas or actions.
4. Children answer 'how' and 'why' to questions about their experience and in response to their own stories or events.

ELG03

Speaking

4. Children Express themselves effectively showing awareness of listeners' needs
5. Children use past, present and future forms accurately when talking about events that have happened or are going to happen.
6. Children develop their own narratives and explanations by connecting areas and events.

PHYSICAL DEVELOPMENT

3. Providing opportunities to children to be active and interactive and to develop their co-ordination, control, and movement.
4. Children must also be helped to understand the importance of physical activity and making healthy choices in relation to food.

4. Children must be given access to a wide range of reading materials.



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ELG04	Moving and Handling 7. Children show good control and co-ordination in large and small movements. 8. Children move confidently in a range of ways, safely negotiating space. 9. Children handle equipment and tools effectively, including pencils for writing.
ELG05	Health and Self-care 10. Children know the importance for good health of physical exercise, and a healthy diet. 11. Children talk about ways to stay healthy and safe. 12. Students manage their own basic hygiene and personal needs successfully; including dressing and going to the toilet.
PERSONAL, SOCIAL, AND PHYSICAL DEVELOPMENT Helping Children to: 16. develop a positive sense of themselves and others 17. form positive relationships and develop respect for others 18. develop social skills and learn how to manage their feelings 19. understand appropriate behavior in groups 20. have confidence in their own abilities	
ELG06	Self-confidence and Self-awareness 7. Children are confident about trying new activities and say why they like some activity's more than others. 8. Children are confident speaking in a familiar group, and talk about their ideas, and will choose the resource they need for their chosen activity. 9. Children say when they need or don't need help.
ELG07	Managing feelings and behaviors 7. Children talk about how they and others show feelings, talk about their and others' behaviors, and their consequence and how some behaviors are unacceptable. 8. Children work as a part of group or class and understand and follow the rules. 9. Children adjust behaviors to different situations and take changes of routine in their stride.
ELG08	Making Relationships 7. Children play co-operatively, taking turns with others. 8. Children take account of one another's ideas about how to organize their activity. 9. Children show sensitivity to others' needs and feelings and form positive relations.



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Specific Areas of Learning and Their Associated ELGs

LITERACY

5. Encouraging children to read and write, while listening to others reading, and to begin reading on their own.
6. Children must be given access to a wide range of reading materials.

ELG09

Reading

9. Children read and understand simple sentences.
10. Children use phonic knowledge to decide regular words and read them aloud.
11. Children also read common irregular words.
12. Children demonstrate understanding when talking to others about what they have read

ELG10

Writing

7. Children use their phonic knowledge to write words in ways that match their spoken sound
8. Children also write some irregular common words.
9. Children write simple sentences which they can read by themselves.

MATHEMATICS

Providing children with opportunities to:

7. Practice and improve their skills in counting numbers.
8. Calculating simple addition and subtraction problems.
9. Describe shapes, spaces, and measures.

ELG11

Numbers

9. Children count reliably with numbers from 1 – 20, place them in order and say which is smaller or greater than a given number.
10. Children use quantities and objects.
11. Children add or subtract 2 single-digit numbers and count on or back to find they answer.
12. Children solve problems, including doubling, having and sharing.

ELG12

Shapes, space, and measures

7. Children use everyday language to talk about size, weight, capacity, position, distance, time, and money to compare quantities, objects, and solve problems.
8. Children recognize, create, and describe patterns.
9. Children explore characteristics of everyday objects and shapes and use mathematical language to describe them.



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UNDERSTANDING OF THE WORLD

5. Children should be guided to make sense of their physical world and their opportunities to explore, observe.
6. Children find out about people, places, technology, and the government.

ELG13

People and opportunities

7. Children talk about past and present events in their own lives and their family members' lives.
8. Children know that other children don't always enjoy the same things and are sensitive to this.
9. Children know about similarities and difference between themselves and others, and among families, communities, and traditions.

ELG14

The World

5. Children know about similarities and differences and relation to places, objects, materials and living things.
6. Children talk about their own immediate environment and how environments might vary from one another.

ELG15

Technology

5. Children recognize that a range of technology is used in places such as homes and schools.
6. Children select and use technology for particular purposes.

EXPRESSIVE ARTS AND DESIGN

5. Supporting children to explore and play with a wide range of media and materials.
6. Providing children with opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities.

ELG16

Exploring and using media and materials

5. Children sing songs, make music and dance, and experiment with ways of changing them.
6. Children safely use and explore a variety of materials, tools and techniques, experiment with color, design, texture, form and functions.

ELG17

Being Imaginative

5. Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
6. Children represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.